

**SCHOOL DISTRICT OF WEST DE PERE**  
**REGULAR BOARD MEETING**  
**West De Pere Middle School Commons-1177 South Ninth Street**  
**September 25, 2023**  
**5:30 p.m.**

- I. Call meeting to order
- II. Pledge of Allegiance
- III. Consider approval of the agenda
- IV. Recognition of District Students and Staff
- V. Open meeting to floor for fifteen minutes to enable district residents to bring items of general concern to the attention of the Board
- VI. Consider approval of the minutes of the August 16, 2023 regular meeting
- VII. Consider approval of the Treasurer's Report
- VIII. Consider previously paid bills as presented for payment approval
- IX. Old Business
  - A. Consider adoption of the following as previously presented:
    - 1251 Loitering or Causing Disturbance (reviewed-no changes)
    - 1251.1 Vandalism
    - 4218.4 Food Service Secretary
- X. New Business
  - A. Finance Committee Report
  - B. Curriculum and Policy Committee Report and First Readings
    - 1115 Guest Passes for Senior Citizens
    - 1600 Relations Between Non-Public and Other Educational Organizations and the Schools (reviewed-no changes)
    - 6141 Innovative Projects and Programs(delete policy)
    - 6168 Reproduction and/or Use of Copyrighted Materials
  - C. Consider Graduation/Promotion Dates
  - D. Consider Annual Academic and Career Plan (ACP)
  - E. Consider October 18, 2023 Annual Meeting Agenda
  - F. Consider Memo Regarding Hiring of an Additional Special Education Teacher at Westwood
  - G. Consider Memo Regarding Hiring of an Additional Special Education Aide at the High School
  - H. Consider Memo Regarding Hiring of an Additional Special Education Aide at Hemlock Creek
  - I. Consider Staffing Items

XI. Reports and Communication

- Middle School Kitchen Tour

XII. Consider adjourning into closed session as provided under Section 19.85 (1)(c) Wisconsin Statutes for the purpose of personnel issues. Further take notice that pursuant to Section 19.85(2) the Board may reconvene in regular session to consider matters discussed in closed session and other matters on the agenda.

XIII. Reconvene into open session

XIV. Consider matters discussed in closed session

XV. Adjourn meeting

NOTICE

The School District of West De Pere Board meeting will be available in person and via Zoom. If you have any need for special accommodations related to accessing the meeting, please contact Stacy Schaetz at 920-337-1393 x8025.

Join Zoom Meeting: <https://zoom.us/j/97564701724?pwd=Q3hFMU15ZE5XcWZWdTU1cjYzN2JxZz09> By Phone: 312-626-6799 Meeting Id:97564701724

**SCHOOL DISTRICT OF WEST DE PERE**  
**REGULAR BOARD MEETING**  
**DISTRICT OFFICE**  
**August 16, 2023**  
**5:30 PM**

Board members present: Fuss, Borley, Van Den Heuvel, Dorn, Van Deurzen  
Board members excused: None

The meeting was called to order at 5:30 PM by Board President Fuss followed by the Pledge of Allegiance. President Fuss stated that the area news media had been notified of the meeting as required by open meeting law and state statutes.

It was moved by Barbara Van Deurzen and seconded by Scott Borley to accept the agenda.  
Voting Yes: 5 Voting No: 0 Motion carried.

There were no recognitions.

The meeting was opened to the floor to enable district residents to bring items of general concern to the attention of the Board. No concerns were presented.

It was moved by Barbara Van Deurzen and seconded by Ryan Van Den Heuvel that the July 19, 2023 regular meeting minutes be approved as presented. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Scott Borley and seconded by Ryan Van Den Heuvel that the Treasurer's Report be approved. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Barbara Van Deurzen and seconded by Scott Borley that previously paid bills to Vos Electric, VDH Electric, and Best Built be approved. Motion carried. Voting Yes: 4 Voting No: 0 Ryan Van Den Heuvel abstained. Motion carried.

It was moved by Scott Borley and seconded by Ryan Van Den Heuvel that previously paid bills be approved excluding bills from Vos Electric, VDH Electric, and Best Built. Voting Yes: 5 Voting No: 0 Motion carried.

Old Business

It was moved by Ryan Van Den Heuvel and seconded by Scott Borley to adopt the following policies as previously presented:

- 8121 District Priorities and Building Goals (2021-2026)  
Voting Yes: 5 Voting No: 0 Motion carried.

New Business

Committee Chair, Scott Borley gave a verbal update regarding the Finance Committee Meeting.

Committee Chair, Barbara Van Deurzen reviewed the August 10, 2023 Curriculum and Policy Committee report.

Dawn LaBoy, Business Manager, gave the Board an update on the 10 Year Capital Improvement Plan. Discussion ensued.

It was moved by Scott Borley and seconded by Barbara Van Deurzen to approve the resolution authorizing a Hearing Officer to conduct expulsion hearings. Voting Yes: Fuss, Van Den Heuvel, Borley, Dorn, Van Deurzen Voting No: 0 Motion carried.

It was moved by Scott Borley and seconded by Barbara Van Deurzen to approve the memo regarding Fund 80 as recommended by administration. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Barbara Van Deurzen and seconded by Ryan Van Den Heuvel to approve the staffing items as presented. Voting Yes: 5 Voting No: 0 Motion carried.

The Board was presented with various reports and communications: such as updates, various thank you's, invitations, and calendar items. Discussion Followed.

It was moved by Barbara Van Deurzen and seconded by Scott Borley at 5:49 PM that the Board adjourn into closed session as previously stated. Voting Yes: 5 Voting No: 0 Motion carried.

The Board reconvened at 7:05 PM.

It was moved by Barbara Van Deurzen and seconded by Scott Borley at 7:06 PM that the meeting be adjourned. Voting Yes: 5 Voting No: 0 Motion carried.

Barbara Van Deurzen  
Clerk

DRAFT

**SCHOOL DISTRICT OF WEST DE PERE**  
**LOITERING OR CAUSING DISTURBANCE**

**1251**

Any person who is not a member of the school staff or student body who loiters on or about any school building or grounds without written permission or who causes a disturbance is guilty of disorderly conduct and may be prosecuted according to law.

LEGAL REFERENCE: City of Rockford V. Grayned; 263 N.E. 2c Ill. 1970  
City of De Pere Ordinance

ADOPTED: 3/21/72

REVISED: 7/16/98, 8/20/98

REVIEWED: 4/11

**SCHOOL DISTRICT OF WEST DE PERE**  
**VANDALISM**

**1251.1**

Every citizen of the district, students, and members of the police department are urged by the Board of Education to cooperate in reporting any incidents of vandalism to property belonging to the district and the name(s) of the person or persons believed to be responsible. Each employee of the district will shall report to the principal of the school every incident of vandalism known to him or her, and, if known, the names of those responsible. Persons reporting vandalism will remain anonymous at their request.

The Superintendent is authorized to sign a criminal complaint and to press charges against perpetrators of vandalism against school property, and to delegate, if necessary, authority to sign complaints and to press charges.

Any student found guilty of any form of vandalism or defacement of school property may be suspended and restitution will be sought. A parent conference and/or legal referral will determine the final resolution.

Parents and students will be made aware of the legal implications involved. Wisconsin law provides that a parent is liable for the willful destruction of property by a minor and within their custody or control.

LEGAL REFERENCE: Wis. Stat. S. 895.035 City of De Pere Ordinance

APPROVED: 10/15/80

REVISED: 1/18/90, 7/16/98, 8/20/98

REVIEWED: 4/11

**FOOD SERVICE SECRETARY- SCHOOL NUTRITION ASSISTANT**

## QUALIFICATIONS:

1. High School diploma or equivalent experience including courses in business and English.
2. Proficiency in keyboarding and computer experience (spreadsheet, word processing, and data processing applications) and other general secretarial skills.
3. Demonstrate knowledge of basic procedures and the operation of common office equipment and machines.
4. High degree of organization, self-initiative and accuracy in work performed.
5. Possess and demonstrate office management abilities.
6. Ability to serve as receptionist.
7. Possess and demonstrate strong interpersonal communication skills and project a positive and courteous attitude and image to the staff, students, and community.
8. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO: Food Service School Nutrition Coordinator

JOB GOAL: To provide for the district the services necessary to help the district function smoothly for the administration, teachers, support staff, students and parents so as to facilitate the attainment of the school district goals.

## PERFORMANCE RESPONSIBILITIES:

1. Project a positive and courteous attitude and image to the staff, students, and community.
2. Possess and demonstrate strong interpersonal communication skills; and help promote a positive work environment within the School Nutrition office and kitchens.
3. Maintain current School Nutrition sub list.
4. Perform kitchen duties as assigned.
5. Follow all DPI (Department of Public Instruction) and HACCP (Hazard Analysis Critical Control Point) regulations.
6. ~~3.~~ Responsible for the Food Service School Nutrition software program. Receipt and balance monies, prepare and process information for daily operation of the lunch, breakfast, and milk programs, run necessary reports, access the automated phone notification and email systems.
7. ~~4.~~ Setup and maintain student and staff accounts into the Food Service School Nutrition software program as they enter the District.
8. ~~5.~~ Complete and submit monthly and yearly reports to DPI.
9. ~~6.~~ Enter and maintain personal address and contact information for district families from all buildings.

**SCHOOL DISTRICT OF WEST DE PERE      4218.4 cont'd**  
**FOOD SERVICE SECRETARY**

- ~~7. Be available for questions for scanners at each building if problems occur during daily operations. Also be available for each building for back-up for scanning ID cards or serving if needed.~~
10. ~~8.~~ Perform extra collection procedures of negative balance, which includes extra notices through students, mailings, or personal phone calls.
11. ~~9.~~ Update and prepare annual food service information and forms for all district families. In early August mail current application forms to those families who were approved for free/reduced lunch the previous school term. Receive, review and approve or deny all free/reduced lunch applications that come into the district. Follow-up with parents to obtain necessary information and/or notify of lunch statuses. Use DPI and Federal set procedures to verify a required number of applications each year.
12. ~~10.~~ Maintain free/reduced status in PowerSchool for district wide free/reduced population.
13. ~~11.~~ Maintain email database for district wide **food service School Nutrition** accounts.
14. ~~12.~~ Update meal status and notify families of changes through the **District Direct Certification countylist Program**.
15. ~~13.~~ Facilitate customer service and maintenance of account balances.
16. ~~14.~~ Completes all tasks in a timely manner and at a high level of quality.
17. ~~15.~~ Anticipates the needs and expectations of the work of the office, initiates actions to address anticipated needs, and consistently exceeds expectations.
18. ~~16.~~ Maintain professional competence through staff development activities provided by the District and in compliance with Wisconsin law.
19. ~~17.~~ Be able to assist district office personnel as necessary.
20. ~~18.~~ Maintain a la carte student permission database for the **Intermediate**, Middle School and High School.
21. ~~19.~~ Perform other duties as assigned or as judgment or necessity dictates.

TERMS OF EMPLOYMENT: 12 months. **Salary established as per schedule.**

EVALUATION: Performance to be evaluated a minimum of once every three years by the **Food Service School** Nutrition Coordinator.

CROSS REFERENCE: Support Staff Personnel Handbook

ADOPTED: 10/15/14

REVISED: 4/11/18



**SCHOOL DISTRICT OF WEST DE PERE**  
**CURRICULUM and POLICY MEETING**  
**West De Pere District Office-400 Reid St, Suite W**  
**September 18, 2023**  
**7:30 a.m.**

I. Call meeting to order- 7:30 a.m.

II. Curriculum items - None

III. Review the following for Board adoption:

- 1251 Loitering or Causing Disturbance (reviewed-no changes)
- 1251.1 Vandalism
- 4218.4 Food Service Secretary

Reviewed for **Adoption** on 9/25/2023

IV. Review the following:

**First Reads:**

- 1115 Guest Passes for Senior Citizens
- 1600 Relations Between Non-Public and Other Educational Organizations and the Schools (reviewed-no changes)
- 6141 Innovative Projects and Programs
- 6168 Reproduction and/or Use of Copyrighted Materials

Committee discussed recommended revisions Present for **First Reading** on 9/25/2023

V. Next meeting date: October 12, 2023

VI. Adjourn meeting -7:36 a.m.

**SCHOOL DISTRICT OF WEST DE PERE**  
**GUEST PASSES FOR SENIOR CITIZENS**

1115

Senior citizens of the district--persons 62 years of age or older--may be given a Bay conference senior citizen guest pass, which shall permit them to attend all home activities of the West De Pere Schools, including athletic events, free of charge excluding WIAA tournament series and other designated activities/events. They will also be able to attend athletic events at other Bay conference schools, free of charge, again excluding WIAA tournament series events.

These guest passes shall represent a small token of appreciation from the Board for all that the District's senior citizens have done for the schools over the years.

APPROVED: 10/17/78

REVISED: 11/17/88, 8/20/98, 4/13/11, 9/18/12, 10/17/12

**SCHOOL DISTRICT OF WEST DE PERE**  
**RELATIONS BETWEEN NON-PUBLIC AND OTHER EDUCATIONAL**  
**ORGANIZATIONS AND THE SCHOOLS**

**1600**

The Board recognizes the need and the worth of cooperative relationships with other schools, colleges, and educational organizations. It encourages members of the school staff to work with their counterparts in such organizations on educational matters within the framework established by the statute, state regulations, and Board policy.

ADOPTED: 3/21/72

REVIEWED: 12/10

**SCHOOL DISTRICT OF WEST DE PERE**  
**INNOVATIVE PROJECTS AND PROGRAMS**

6141

Recognizing the value of substantiating, altering, and/or enriching the instructional program, it is the policy of the Board of Education to encourage the development and operation of soundly designed research projects and pilot programs by its professional staff and others with appropriate expertise outside of the school district. Such projects and programs may be financed by the school district, state and federal agencies, private foundations and other groups, or a combination of such sources.

Before the implementation of any project or pilot program within the schools of the school district, the approval of the Board of Education shall be required. The Board of Education delegates authority for approval of minor projects and pilot programs, those which do not affect the total educational program or the program of the total department of any one school, to the Superintendent of schools.

Approval by the Board of Education and/or the Superintendent shall be based on the purpose of the study, outlined objectives, soundness of the design, methods of evaluation to be used, and educational benefits which may accrue to the school system as a result of the project. The foregoing shall be outlined in writing, for the Superintendent of schools and the Board of Education. A report of all projects and programs being carried on within the district should be provided to the Board of Education on an annual basis, generally in December.

ADOPTED: 11/20/72  
REVISED: 2/27/90

**REPRODUCTION AND/OR USE OF COPYRIGHTED MATERIALS**

The School District of West De Pere Board recognizes that the unlawful copying and/or use of copyrighted materials fosters an attitude of disrespect for law which is in conflict with the educational goals of **WDP the School District of West De Pere** and puts **WDP the district** at risk of litigation and as a result also may contribute to higher costs for materials and lessen the incentives for development of qualified educational materials.

The Board directs that **WDP district** employees adhere to the provisions of Public Law 94-553 and subsequent federal legislation and guidelines to the reproduction and/or use of copyrighted materials, only permitting copying specifically allowed by copyright law, fair use guidelines, license agreements or proprietor's permission.

Appropriate notice will be posted on or near all equipment capable of making copies of any reproducible materials.

The Board further directs that:

1. Employees shall not make unlawful copies of copyrighted materials on **WDP district** owned equipment;
2. Employees shall not use unlawful copies of copyrighted materials with or on **WDP district** owned equipment, within **WDP district** owned facilities or at **WDP district** sponsored functions;
3. Employees shall not direct other employees under their supervision or students to make or use unlawful copies of copyrighted materials.
4. Employees who unlawfully copy and use copyrighted materials or direct others to do so are not acting within the course and scope of their employment and will be individually liable for any violation of state or federal laws;
5. Employees who willfully violate this policy will be disciplined.

The Board directs that all staff members be provided opportunities to become and remain knowledgeable about copyright law and guidelines as related to job responsibilities.

In order to implement this policy, the Board directs the superintendent to appoint a staff member or members to serve as copyright officers. It shall be the responsibility of the copyright officer(s) to annually review and update the **WDP district** copyright guidelines, retention of appropriate copyright records, a collection of reference materials related to copyright, arrange for staff to have familiarity with and implement **WDP district** copyright policy and guidelines and to act as a resource to staff members, regarding copyright laws, regulations, **WDP district** policies and **WDP district** copyright guidelines.

CROSS REFERENCE: WDP District Copyright Guidelines Handbook

LEGAL REFERENCE(S): Copyrights, Title 17, as amended, United States Code; 19 CFR Part 133 (2001). Excerpts used in permission from Lane Education Service District © Copyright 2002 Oregon School District

ADOPTED: 3/15/04

West De Pere High School  
665 Grant Street  
De Pere, WI 54115-1497

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Phone: 920-338-5200  
Fax: 920-338-5310  
[www.wdpsd.com](http://www.wdpsd.com)

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To: Mr. Krueger, Superintendent & Board of Education

From: Dr. Russ Gerke, Principal

Date: September 11, 2023

Re: 2024 High School Graduation Date

I am asking the School Board to accept graduation to be held on Sunday, June 2, 2024 at 2:00 p.m.

Thank you for considering my recommendation.



**West De Pere Middle School**  
1177 S. 9th Street, De Pere WI 54115  
(920) 337-1099 | Fax (920) 337-1380  
wdpsd.com

James L. Finley, PhD, Principal  
Jason R. Zielinski, Associate Principal

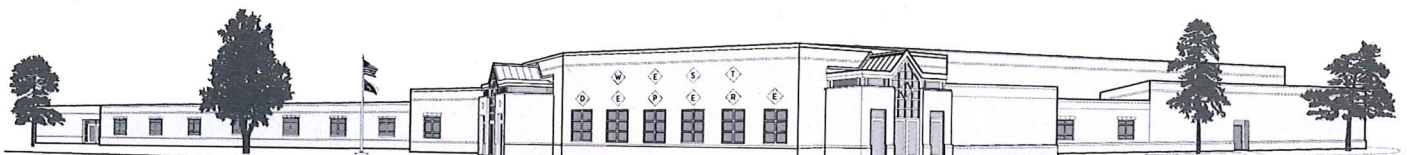
July 18, 2023

TO: Dennis Krueger

FM: Jim Finley

REF: 2023-2024 8<sup>th</sup> grade promotion

Please be advised that we are planning to hold our 8<sup>th</sup> grade promotion event on Tuesday, June 4, 2024 at our high school. This date was selected based upon the high school graduation date and facility availability conveyed by the high school activities director. We will have a dance for students after the ceremony and the event in general will be very similar to past 8<sup>th</sup> grade promotions. The 8<sup>th</sup> grade class field trip to WI Dells will occur the day prior, Monday, June 3, 2024.



**CITIZENSHIP • COMPASSION • COURAGE • FAIRNESS • HONESTY • PRIDE • RESPECT • RESPONSIBILITY • UNITY**

# MEMO

TO: Dennis Krueger, Superintendent  
West De Pere School Board

FROM: Amy LaPierre, Director of Curriculum  
Amy Schuh, Director of Student Services

DATE: August 30, 2023

RE: Academic and Career Planning

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Wisconsin Act 20 requires every school board to provide academic and career planning services to pupils enrolled in grades 6-12 in the school district. The School District of West De Pere has an Academic and Career Planning committee that meets annually to review and revise the ACP plans for each building. It is required that the school board approves the district ACP plan annually.

Once the Board approves, the ACP portions of our district website will be updated.





# School District of West De Pere

## Academic and Career Planning (ACP)

Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills. The Wisconsin Department of Public Instruction requires public school districts to provide academic and career planning services to students in grades 6 through 12.

### DISTRICT DEMOGRAPHICS

The School District of West De Pere is located in De Pere, Wisconsin and serves a student population of 3,548 students from Brown and Outagamie Counties. The district serves approximately 22.13% minority students and approximately 21.96% economically disadvantaged students. Specific information about each building's percentages of minority students and economically disadvantaged students can be found in the table below:

Building	# Students 22-23 School Year	% Econ. Disadvantaged	% Minority
HC	823	12.88%	20.29%
WW	646	30.19%	24.61%
IS	519	24.28%	24.66%
MS	490	25.71%	22.86%
HS	1,032	20.35%	20.45%
PK/Other	38	42.11%	21.05%

Source: WISEdash TFS 22-23

### SCHOOL DISTRICT MISSION/VISION

The mission of the School District of West De Pere is to create a safe comprehensive educational and social environment for students and staff which will produce life-long learners with the capacity to succeed in the local and global community.

A Vision of Pride and Excellence.

### LABOR MARKET INFORMATION

Labor market information (LMI) can help school districts develop cutting-edge Career and Technical Education programs by uncovering the skills students will need in the future. In addition, LMI can help students understand which jobs are most likely to be available and well-compensated. The outlook for the state's economy is positive, although the ramifications of new viral strains are yet to be determined. Wisconsin's GDP is on the verge of overtaking pre-COVID levels and state job numbers have returned to 96% of pre-pandemic levels. A few industries' employment, such as manufacturing, construction and professional business services, are back near or over pre-pandemic levels.

[Labor Market Information for Brown County](#)

## **FAMILY ENGAGEMENT**

The School District of West De Pere engages parents in academic and career planning by:

- Annually informing parents about what academic and career planning services their child receives.
- Providing parents with multiple opportunities during each school year to participate in their child's academic and career planning.
- Updating parents throughout the school year on the progress of their child's academic and career planning.

## **ACP CURRICULUM, SUPPORT, AND SERVICES**

The School District of West De Pere support students in academic and career planning through:

- Student participation in programming
- ACP/school counseling services
- Access to a formal process for connecting students to teachers and other school staff for assistance with the development and implementation of each student's academic and career plan.

## **POSTSECONDARY EDUCATION AND WORKFORCE PREPARATION**

Academic and Career Planning is delivered via multiple district staff members and utilizing Xello software in grades 6-12. The ACP support at the School District of West De Pere incorporates:

- Career and technical education provided in the school district
- Courses that provide advanced standing at Northeast Wisconsin Technical College upon graduation from high school
- College preparation via Advanced Placement courses and partnerships with UW Green Bay, UW Oshkosh, St. Norbert College, and Bellin College
- Youth apprenticeship or other job training and work experience
- Instruction in skills related to employment

## **PROFESSIONAL DEVELOPMENT FOR STAFF**

The ACP Planning Committee meets annually to review each building's ACP initiatives and determines professional development needs for each individual building.

## **COMMUNITY PARTNERSHIPS**

The School District of West De Pere collaborates with dozens of businesses. These relationships have been developed in part through strong partnerships with some of our leading community organizations, such as:

- BelMark
- VOS Electric
- Spirit Fab
- Hein Masonry
- Fincantieri Marine Group
- HJ Martin Flooring
- Festival Foods

## **INDIVIDUALIZED ACP SUPPORT**

Students are provided with individualized support, appropriate to the student's needs, from school district staff to assist with completing and annually updating an academic career plan.

### ACCESS FOR ALL STUDENTS

If a student is a child with a disability, the student's academic and career plan shall be made available to the student's Individual Education Program team. The student's individualized education program team may, if appropriate, take the student's academic and career plan into account when developing the student's transition services.

### CURRENT PROGRESS AND FUTURE GOALS FOR IMPLEMENTATION

As part of our strategic plan, the district is focusing on developing and implementing equitable instructional practices that focus on the individual needs of our students so they are prepared for any post secondary path they choose.

### ACCESS TO ACP SOFTWARE TOOL

[Wisconsin State Statute 115.28\(59\)](#) requires that school districts be provided computer software to be used statewide to provide academic and career planning (ACP) services to students in grades 6 to 12. Since August 2019, Xello has allowed students to access a personal account provided by the school. Students can use this software to take career-related assessments, explore online career and college profiles, and get information about financial aid and employment.

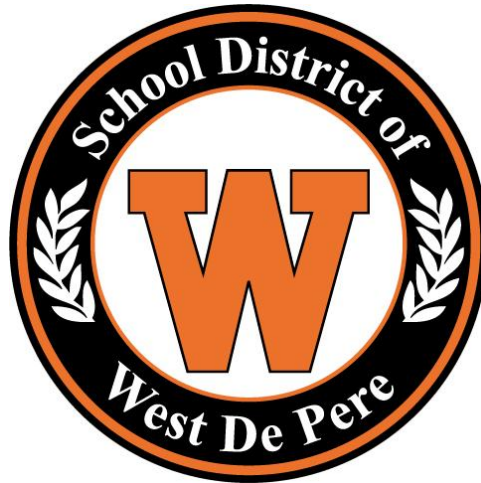
[Information about Xello](#)

### MOST RECENT DATE OF BOARD APPROVAL

July 20, 2022

### LINK TO PLAN ON DISTRICT WEBSITE

[High School Link](#)  
[Middle School Link](#)  
[Intermediate School Link](#)



# Academic and Career Planning (ACP) Plan

Created March 2017

Revised August 2023



Academic and Career Planning, or ACP, is a student-driven, adult supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, and the development of career management and planning skills. The Wisconsin Department of Public Instruction (<http://dpi.wi.gov/acp>) in the PI26 legislation requires public school districts to provide academic and career planning services to students in Grades 6 through 12 beginning in the 2017-2018 school year. These new academic and career planning requirements connect school districts' education for employment plans and programs to the new academic and career planning requirements.

In the School District of West De Pere, we are proud to report that we have implemented Academic and Career Planning since 1998. The heart of our ACP lies within our Advisement and Portfolio process. The ACP is a 4 part process of KNOW, EXPLORE, PLAN, AND GO which students develop throughout Middle School and High School. It is an integral part of our Comprehensive School Counseling conferencing model.





	<b>Counseling</b>	<b>Classroom</b>	<b>Other</b>
<b>5th</b>	<ul style="list-style-type: none"> <li>• Counseling Lessons (Career Clusters)</li> <li>• Academic Support</li> <li>• Communication and Collaboration with families</li> </ul>	<ul style="list-style-type: none"> <li>• Soft skill Development (Ex: Following Directions, Participation, Self-Control)</li> <li>• Career Exploration in Certain Subjects (Ex: Social Studies)</li> <li>• Academic Support</li> <li>• Communication and Collaboration with Families</li> </ul>	<ul style="list-style-type: none"> <li>• Career Day</li> <li>• Kids Camp</li> <li>• Wisconsin Forward Exam</li> <li>• FastBridge</li> <li>• Co-Curricular Opportunities</li> <li>• Get to Know Your Teacher Name Plate</li> <li>• Intermediate School Orientation</li> </ul>
<b>6th</b>	<ul style="list-style-type: none"> <li>• Career Classroom Presentations</li> <li>• Conferencing</li> <li>• Academic Support</li> <li>• Communication and Collaboration with Families</li> </ul>	<ul style="list-style-type: none"> <li>• Xello- Matchmaker</li> <li>• Career Exploration in STEM, Social Studies, Music, and PE</li> <li>• Subject Specific Career Posters</li> <li>• Academic Support</li> <li>• Communication and Collaboration with Families</li> <li>• ACP Teacher Pathways</li> </ul>	<ul style="list-style-type: none"> <li>• Career Day</li> <li>• Kids Camp</li> <li>• Wisconsin Forward Exam</li> <li>• FastBridge</li> <li>• Co-Curricular Opportunities</li> <li>• Get to Know Your Teacher Name Plate</li> <li>• Middle School Orientation</li> </ul>

For more specific information about these offerings, please visit:

<https://www.wdpsd.com/schools/intermediate/academics/academic-and-career-planning.cfm>

	<b>Counseling</b>	<b>Classroom</b>	<b>Other</b>
<b>7th</b>	<ul style="list-style-type: none"> <li>• Classroom Presentations</li> <li>• Academic Support</li> <li>• Communication and Collaboration with Families</li> </ul>	<ul style="list-style-type: none"> <li>• Xello Assessments</li> <li>• School Options including Phantom Knight School and Phantom eAcademy</li> <li>• Junior Achievement</li> <li>• Work Site Experience</li> <li>• Career Exploration in Family and Consumer Science, Science, Math, Health, and Art</li> <li>• Subject Specific Career Posters</li> <li>• Academic Support</li> <li>• Communication and Collaboration with Families</li> <li>• ACP Teacher Pathways</li> <li>• Building-wide focus on Disciplinary Literacy</li> <li>• School-wide Advisory Program</li> <li>• School-wide Camfel Productions Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Wisconsin Forward Exam</li> <li>• FastBridge</li> <li>• Co-Curricular Opportunities</li> </ul>
<b>8th</b>	<ul style="list-style-type: none"> <li>• Classroom Presentations</li> <li>• Freshman Course Selection</li> <li>• Academic Support</li> <li>• Communication and Collaboration with Families</li> </ul>	<ul style="list-style-type: none"> <li>• Xello Assessments</li> <li>• School Options including Phantom Knight School and Phantom eAcademy</li> <li>• Junior Achievement</li> <li>• Work Site Experience</li> <li>• Career Exploration in Family and Consumer Science, Language Arts, World Language, and Tech Ed</li> <li>• Subject Specific Career Posters</li> <li>• Academic Support</li> <li>• Communication and Collaboration with Families</li> <li>• ACP Teacher Pathways</li> <li>• Building-wide focus on Disciplinary Literacy</li> <li>• School-wide Advisory Program</li> <li>• School-wide Camfel Productions Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Greater Green Bay Chamber FY1 Career Event</li> <li>• Wisconsin Forward Exam</li> <li>• FastBridge</li> <li>• Volunteer Opportunities</li> <li>• Co-Curricular Opportunities</li> </ul>

For more specific information about these offerings, please visit: <https://www.wdpsd.com/schools/middle/academics/acp.cfm>

	<b>Counseling</b>	<b>Classroom</b>	<b>Other</b>
<b>9th</b> 	<ul style="list-style-type: none"> <li>• High School Orientation</li> <li>• ACP Conferencing/Parent Involvement</li> <li>• 4 year planning               <ul style="list-style-type: none"> <li>◦ <a href="#">Digital Technology</a></li> <li>◦ <a href="#">Architecture/Construction</a></li> <li>◦ <a href="#">Patient Care</a></li> <li>◦ <a href="#">Advanced Manufacturing</a></li> </ul> </li> <li>• College Introduction</li> <li>• Portfolio and Profile/Resume Development</li> <li>• Mentoring</li> <li>• Academic, Career, and Personal Social Support</li> <li>• Communication and Collaboration with Families</li> </ul>	<ul style="list-style-type: none"> <li>• Course Selection and Sequencing, including CTE and AP options</li> <li>• ACP Teacher Name Plates</li> <li>• School Options including Phantom Knight Charter School, West Academy, and Phantom eAcademy</li> <li>• Academic Support</li> <li>• Communication and Collaboration with Families</li> <li>• Subject Specific Career Posters</li> <li>• Integrated ACT Skill Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Volunteer Opportunities</li> <li>• Xello</li> <li>• Pre ACT Secure</li> <li>• Co-Curricular Opportunities</li> <li>• Incorporate ACP into IEPs</li> <li>• Career Fairs</li> <li>• Annual Staff ACP Review</li> <li>• ACP Staff Inservice Presentation</li> </ul>
<b>10th</b> 	<ul style="list-style-type: none"> <li>• Review 4 year plan               <ul style="list-style-type: none"> <li>◦ <a href="#">Digital Technology</a></li> <li>◦ <a href="#">Architecture/Construction</a></li> <li>◦ <a href="#">Patient Care</a></li> <li>◦ <a href="#">Advanced Manufacturing</a></li> </ul> </li> <li>• Portfolio and Profile/Resume Review and Revisions</li> <li>• Academic, Career, and Personal Social Support</li> <li>• Communication and Collaboration with Families</li> </ul>	<ul style="list-style-type: none"> <li>• Course Selection and Sequencing, including CTE, AP, and College Credit options</li> <li>• ACP Teacher Name Plate</li> <li>• School Options including Phantom Knight Charter School, West Academy, and Phantom eAcademy</li> <li>• Academic Support</li> <li>• Communication and Collaboration with Families</li> <li>• Subject Specific Career Posters</li> <li>• Integrated ACT Skill Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Volunteer Opportunities</li> <li>• Xello</li> <li>• Pre ACT Secure</li> <li>• Wisconsin Forward Exam</li> <li>• Co-Curricular Opportunities</li> <li>• Incorporate ACP into IEPs</li> <li>• ACT Practice Testing</li> <li>• Career Fairs</li> <li>• ACT Practice Testing</li> <li>• Annual Staff ACP Review</li> <li>• ACP Staff Inservice Presentation</li> </ul>
<b>11th</b> 	<ul style="list-style-type: none"> <li>• Review 4 year plan               <ul style="list-style-type: none"> <li>◦ <a href="#">Digital Technology</a></li> <li>◦ <a href="#">Architecture/Construction</a></li> <li>◦ <a href="#">Patient Care</a></li> <li>◦ <a href="#">Advanced Manufacturing</a></li> </ul> </li> <li>• Portfolio and Profile/Resume Review and Revisions</li> <li>• ACP Conferencing/Parent Involvement</li> <li>• Scholarship Information</li> <li>• College Admissions, Planning, and Visits</li> <li>• Military Recruitment on Campus</li> <li>• Academic, Career, and Personal Social Support</li> <li>• Communication and Collaboration with Families</li> </ul>	<ul style="list-style-type: none"> <li>• Course Selection and Sequencing, including CTE, AP and College Credit options</li> <li>• ACP Teacher Name Plate</li> <li>• School and Community Partnership Options including Early College Credit, Start College Now, Youth Apprenticeship, Trades Career Academy, Bellin Health Academy, Phantom Knight Charter School, West Academy, and Phantom eAcademy</li> <li>• Academic Support</li> <li>• Communication and Collaboration with Families</li> <li>• Subject Specific Career Poster</li> <li>• Integrated ACT Skill Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Volunteer Opportunities</li> <li>• Job Shadowing</li> <li>• Xello</li> <li>• ACT</li> <li>• ASVAB</li> <li>• Accuplacer</li> <li>• PSAT</li> <li>• Co-Curricular Opportunities</li> <li>• Incorporate ACP into IEPs</li> <li>• Career Fairs</li> <li>• ACT Practice Testing</li> <li>• Annual Staff ACP Review</li> <li>• ACP Staff Inservice Presentation</li> </ul>
<b>12th</b> 	<ul style="list-style-type: none"> <li>• Review 4 year plan</li> <li>• Portfolio and Profile/Resume Review and Revisions</li> <li>• Scholarship Information and Assistance</li> <li>• Financial Aid</li> <li>• College Admissions, Planning, and Visits</li> <li>• Military Recruitment on Campus</li> <li>• Academic, Career and Personal Social Support</li> <li>• Communication and Collaboration with Families</li> <li>• Post-Secondary Photo Board</li> </ul>	<ul style="list-style-type: none"> <li>• Course Selection and Sequencing, including CTE, AP and College Credit options</li> <li>• ACP Teacher Name Plate</li> <li>• School Options including Early College Credit, Start College Now, Youth Apprenticeship, Trades Career Academy, Bellin Health Academy, Phantom Knight Charter School, West Academy, and Phantom eAcademy</li> <li>• Academic Support</li> <li>• Communication and Collaboration with Families</li> <li>• Subject Specific Career Posters</li> <li>• Integrated ACT Skill Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Volunteer Opportunities</li> <li>• Job Shadowing</li> <li>• Xello</li> <li>• ASVAB</li> <li>• Accuplacer</li> <li>• Co-Curricular Opportunities</li> <li>• Incorporate ACP into IEPs</li> <li>• Career Fairs</li> <li>• Annual Staff ACP Review</li> <li>• ACP Staff Inservice Presentation</li> </ul>

Labor Market Information: [Brown County 2021 Workforce Profile](#) and [The Wisconsin Department of Workforce Development Data Dashboards](#)

For more specific information about these offerings, please visit: <https://www.wdpsd.com/schools/high/student-services/acp.cfm>

**SCHOOL BOARD**

**Jenni Fuss**  
President

**Ryan Van Den Heuvel**  
Vice-President

**Scott Borley**  
Treasurer

**Barbara Van Deurzen**  
Clerk

**Jason Dorn**  
Member

**ADMINISTRATIVE TEAM**

**Dennis Krueger**  
Superintendent

**Dawn Laboy**  
Business Manager

**Amy LaPierre**  
Director of Curriculum

**Amy Schuh**  
Director of Student Services

**Russ Gerke**  
High School Principal

**Justinn Heraly**  
High School Assoc Principal

**Scott Eggart**  
High School Activities  
Director/Assoc Principal

**Brian Schumacher**  
Dean of Students

**James Finley**  
Middle School Principal

**Jason Zielinski**  
Middle School Assoc Principal

**Scott Marsden**  
Intermediate School Principal

**Chuck Brehm**  
Intermediate School Assoc Principal

**Jason Lau**  
Elementary Principal

**Kristen Krahn**  
Elementary Assoc Principal

**Kathleen Held**  
Elementary Principal

**Michael Kowalczyk**  
Elementary Assoc Principal

**AGENDA  
FOR THE ANNUAL DISTRICT MEETING  
OF  
THE SCHOOL DISTRICT OF WEST DE PERE**

HIGH SCHOOL AUDITORIUM

WEDNESDAY OCTOBER 18, 2023

5:30 P.M.

- |   |                                      |
|---|--------------------------------------|
| I. Call the meeting to order                                      | J. Fuss<br>School Board President    |
| II. Pledge of Allegiance  | J. Fuss<br>School Board President    |
| III. Approval of agenda   | J. Fuss<br>School Board President    |
| IV. Election of Chairperson                                       | J. Fuss<br>School Board President    |
| V. Review of minutes of last Annual Meeting                       | B. Van Deurzen<br>School Board Clerk |
| VI. Executive Summary   | D. Krueger<br>Superintendent         |
| VII. 2022-2023 Clerk's Report                                     | B. Van Deurzen<br>School Board Clerk |
| VIII. 2022-2023 Treasurer's Report &<br>2023-2024 Proposed Budget | D. Laboy<br>Business Manager         |
| IX. Adopt tax levy resolution                                     | Chairperson                          |
| X. Set salary of school board members                             | Chairperson                          |
| XI. Set date of 2024 Annual Meeting                               | Chairperson                          |
| XII. Any other business as provided by law                        | Chairperson                          |
| XIII. Adjourn the meeting   |                                      |



# School District of West De Pere

## Board Update

A Vision of Pride and Excellence

September 2023

### West De Pere High School

According to the US News and World Report, West De Pere High School is ranked 31st within Wisconsin and #1,211 nationally. This is within the top 6% of high schools in the state and within the top 7% nationally. Schools are ranked on their performance on state-required tests, graduation and how well they prepare students for college.



### All Rankings

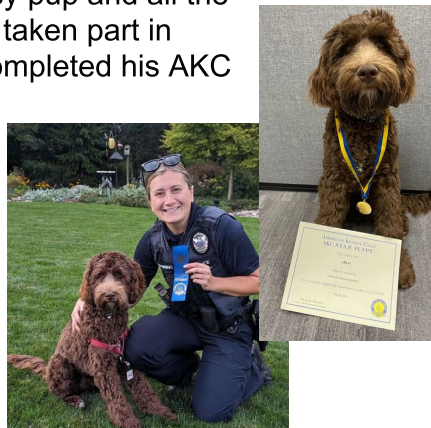
- #1,211 in National Rankings
- #31 in Wisconsin High Schools
- #2 in Green Bay Metro Area High Schools

### Other Area High Schools:

Wrightstown #29, Seymour #290, Pulaski #103, Bay Port #96, Ashwaubenon #79, De Pere #55, Preble #242, Southwest #245, East #337, West #366-460, Kaukauna #273, Kimberly #59, Freedom #82, Denmark #248

### Hemlock Creek's Arlo

Arlo has been a busy pup and all the training/events he's taken part in have paid off! He completed his AKC S.T.A.R. Puppy certification and received a medal! He also passed his test and received his AKC CGC (Canine Good Citizen) Certification!



### Peer Review and Mentoring Grant

The School District of West De Pere again received the Peer Review and Mentoring Grant from the Wisconsin Department of Public Instruction. The grant was submitted in conjunction with the Denmark School District. The total grant award is \$23,514. West De Pere's portion is \$11,757. This will be used to offset the costs of our teacher mentoring program.



### Staff Summer Curriculum and Professional Development Work

During the summer of 2023, our staff members collectively participated in almost 3000 hours of curriculum work and/or professional development, demonstrating their dedication to lifelong learning and providing the best education for our students.



### Intermediate School Gets Creative

River House students used chalk drawings to demonstrate their understanding of continents and oceans. What a perfect day to learn outdoors!



### Middle School Food Service Tour

### Upcoming Events

- Sept. 29 Homecoming 7PM
- September 30 -Annual Hemlock Creek Fun Run starts at 8:30 am at Hemlock Creek
- Oct. 5- 4:30 PM-Westwood Crayon Run
- Oct. 12 Conferences (Gr.9-12)
- Oct. 19 Conferences (Gr. K-8)

